

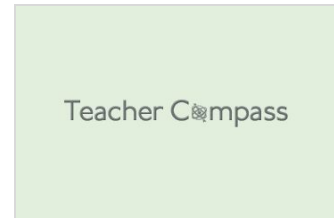
Project Overview: Teacher Compass

Teacher Observation and Evaluation Tool

Scale: 100,000 students and 10,000 users

Partner: Johns Hopkins University, The Center for Technology in Education

No.Inc partnered with Johns Hopkins University's Center for Technology in Education to plan, design, and develop the Teacher Compass tool. The tool is used in the classroom to document teacher observations in real time. Multiple observations are scored using a rubric. Scores and notes are compiled into final evaluations for teachers. Professional development resources are then recommended to teachers based on the results of evaluations.



The Challenges

- Develop an offline solution due to Internet connectivity issues in various schools
- Accommodate various use cases by including extensive configuration of content, assessments, rubrics, professional development resources, and workflows

Our Approach

- Develop pilot and plan for extensive user testing
- Take a modular approach, including recommendations for the development of standalone professional development library and development of an offline solution
- Integrate configurable rubrics for various needs

The Results

- Acquired by Pearson Education

Teacher Observation and Evaluation Tool

Teacher Observation Form

Teacher Formal Observation Form: Kate May (Tenured)

FORM DESCRIPTION
Formal Observation form for teachers in Queen Anne's County Public Schools

QUEEN ANNE'S COUNTY SCORING SYSTEM [detailed definitions](#)

Observed Needs Improvement Not Observed

Planning and Preparation 9/10 Items Assessed

1) Objective of lesson plan is clearly stated/written

- Goals establish high expectations and relate to state standards.
- Goals are clear, written in the form of student learning, and are assessable.
- Goals reflect a balance among different types of learning and disciplines.
- Goals take into account the varying learning needs of students.

2) Multiple learning strategies/activities are planned.

- Learning activities are highly relevant to students and instructional goals.

Reporting

Data Explorer

Teacher Formal Evaluation Form 02.23.07 to 12.23.08

Results from 5 completed forms, from 1 school.

Category	Percentage	Count	Total
Observed (O)	43.3%	10	145
Needs Improvement (NI)	18.7%	41	145
Not Observed (NO)	18.0%	40	145

Category	Observed (O)	Needs Improvement (NI)	Not Observed (NO)
Planning and Preparation	100%	0%	0%
1) Objective of lesson plan is clearly stated/written	100%	0%	0%

Form Summary Report

Teacher Formal Evaluation Form 02.23.07 to 12.23.08

	Observed (O)	Needs Improvement (NI)	Not Observed (NO)
Teacher Formal Evaluation Form Totals	40.0%	40.0%	20.0%
Planning and Preparation	30.0%	30.0%	20.0%
1) Objective of lesson plan is clearly stated/written	20.0%	20.0%	40.0%
Goals establish high expectations and relate to state standards.	20.0%	20.0%	40.0%
Goals are clear, written in the form of student learning, and are assessable.	20.0%	20.0%	40.0%